



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **ACADEMY FOR PUBLIC RELATIONS**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

School ID **32-07-00-01-0298**  
Principal **AMY ANDINO**  
Telephone **N/A**  
Grades **6-7**

## Regents Exams

|                                       |         | All Students |   |    | General-Education Students |              |   | Students with Disabilities |    |              |   |    |    |
|---------------------------------------|---------|--------------|---|----|----------------------------|--------------|---|----------------------------|----|--------------|---|----|----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |    |                            | Total Tested | Percentage of students scoring at or above: |                            |    | Total Tested | Percentage of students scoring at or above: |    |    |
|                                       |         |              | 55  | 65 | 85                         |              | 55  | 65                         | 85 |              | 55  | 65 | 85 |
| <b>Comprehensive English</b>          | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Mathematics A</b>                  | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Mathematics B</b>                  | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Global History and Geography</b>   | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>U.S. History and Government</b>    | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Living Environment</b>             | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Physical Setting/Earth Science</b> | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Physical Setting/Chemistry</b>     | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Physical Setting/Physics</b>       | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                                       | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **ACADEMY FOR PUBLIC RELATIONS**  
School ID **32-07-00-01-0298**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades K-1)</b>     | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 2-4)</b>     | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2006-07 | 44           | 5%   | 30%     | 50%  | 16%   | 29                         | 3%   | 24%     | 48%  | 24%   | 15                         | 7%   | 40%     | 53%  | 0%    |
|   | 2005-06 | 22           | 27%  | 18%     | 41%  | 14%   | 17                         | 35%  | 12%     | 35%  | 18%   | 5                          | 0%   | 40%     | 60%  | 0%    |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 5-6)</b>     | 2006-07 | 44           | 14%  | 41%     | 32%  | 14%   | 29                         | 7%   | 31%     | 41%  | 21%   | 15                         | 27%  | 60%     | 13%  | 0%    |
|   | 2005-06 | 22           | 41%  | 36%     | 23%  | 0%    | 17                         | 35%  | 41%     | 24%  | 0%    | 5                          | 60%  | 20%     | 20%  | 0%    |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2006-07 | 30           | 13%  | 17%     | 43%  | 27%   | 19                         | 11%  | 16%     | 37%  | 37%   | 11                         | 18%  | 18%     | 55%  | 9%    |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2006-07 | 28           | 50%  | 36%     | 11%  | 4%    | 17                         | 35%  | 41%     | 18%  | 6%    | 11                         | 73%  | 27%     | 0%   | 0%    |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2006-07 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2005-06 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2004-05 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7**

## Financial Information

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**2005-06 School District-wide Total  
Expenditures per Pupil**

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**2005-06 NYS Public School Total Expenditures per Pupil** \$16,212

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**2006-07 Estimated Percentage of Students  
from Families Receiving Public Assistance** 91-100%

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### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.